Rating I

Statements Describing CVI Range Scores

(found in Appendix 5B, page 153, Cortical Visual Impairment: An Approach to Assessment and Intervention)

**CVI Range 1 – 2:**

May localize, but no appropriate fixations on objects or faces

Consistently attentive to lights or perhaps ceiling fans

Prolonged periods of latency in visual tasks

Responds only in strictly controlled environments

Objects viewed are a single color

Objects viewed have movement and/or shiny or reflective properties

Visually attends in near space only

No blink in response to touch or visual threat

No regard of the human face

**CVI Range 3 – 4:**

Visually fixates when the environment is controlled

Less attracted to lights: can be redirected

Latency slightly decreases after periods of consistent viewing

May look at novel objects if they share characteristics of familiar objects

Blinks in response to touch and/or visual threat, but the responses may be latent and/or inconsistent

Has “favorite” color

Shows strong visual field preferences

May notice moving objects at 2 to 3 feet

Look and touch completed as separate events

**CVI Range 5 – 6:**

Objects viewed may have two to three colors

Light is no longer a distractor

Latency presents only when the student is tired, stressed, or overstimulated

Movement continues to be an important factor for visual attention

Student tolerates low levels of background noise

Blink response to touch is consistently present

Blink response to visual threat is intermittently present

Visual; attention now extends beyond near space, up to 4 to 6 feet

May regard familiar faces when voice does not compete

**CVI Range 7 – 8:**

Selection of toys or objects is less restricted: requires one to two sessions of “warm up”

Competing auditory stimuli tolerated during periods of viewing: the student may now maintain visual attention on objects that produce music

Blink response to visual threat consistently present

Latency rarely present

Visual attention extends to 10 feet with targets that produce movement

Movement not required for attention at near distance

Smiles at/regards familiar and new faces

May enjoy regarding self in mirror

Most high-contrast colors and/or familiar patterns regarded and interpreted

Simple books, picture cards, or symbols regarded and interpreted

**CVI Range 9 – 10:**

Selection of toys or objects not restricted to the familiar; visually curious in new settings

Only the most complex environments affect visual response

Latency never present

No color or pattern preference

Visual attention and interpretation of the environment extends beyond 20 feet

Views and interprets information from non-backlit two-dimensional materials and simple images

Uses vision to imitate actions

Demonstrates memory of visual events

Displays typical visual-social responses

Visual fields unrestricted

Look and reach completed as a single action

Views and interprets information from non-backlit two-dimensional images presented on complex, visually dense backgrounds